Arithmetic

Cheryl Hall
Fifth Grade

Using a Multiplication Table

[illegible] the factors to be multiplied. The multiplier is in the column at the left. The multiplicand is in the row at the top.

Natural counting numbers are numbers used in counting by 1's and 2's.

Home work.

1. Mrs. Collins

Read pages - 170 - 179

2. Mrs. Bell

Bring in report on molasses. Bring in picture of foods. Look up next unit words. Finish reading this unit. Do some ~~art~~ Math. page 101 - 103

Mrs. Pride.

Study -

Arithmetic

Cheryl Hall
Oct. 24, 1968
Fifth Grade

(1)			
	62134	76890	23769
	+6319	+5428	+3807
	68453	82318	27576

(2)			
	40765	75376	28753
	+43189	+34832	+6729
	83954	110208	135482

(3)			
	63694	3797	6543
	2159	+58692	7254
	4763	+1437	+99876
	70616	63926	113673

(4)			
	97897	58325	63421
	13687	25890	36925
	+74532	+43760	+75689
	186116	127075	176035

(5)			
	92327	84752	63421
	32156	43219	74347
	+46897	+29154	+44397

1 2 3

1X1=1

1X2

Arithmetic

Cheryl Hall

Fifth Grade

Page - 53

(1.) 880 699 880 638

(2) 870 924 906 568

(3.) 681 972 876 978

~~1.8 8~~

Page-54

25 6500

x8 x8

200 52000

Page 55

2765
× 6
16,590

$12.75
14.50
+ 9.85
$37.10

31.25
− 11.29
19.96

$4.98
× 3
14.94

125
× 26
750
250
3250

Arithmetic
Cheryl Hall
Oct. 7, 1968

The commutative Property of addition means that changing the order of two addends does not change the sum.

$$\begin{array}{cc} 9 & 5 \\ +5 & +9 \\ \hline 14 & 14 \end{array}$$

sum

$2+3=5$ ↷ sum
$3+2=5$ ↶

Write numerals can you use for the n's make the folling true.

1. $9+7=16$ $7+9=16$
2. $4+8=12$ $8+4=12$
3. $6+0=6$ $0+6=6$
4. $7+0=7$ $0+7=7$

Arithmetic

Cheryl Hall
October 17, 1968
Fifth Grade

4.82	10.8
+ 7.5	+ .53
9377	1781

Arithmetic
Cheryl Hall
Oct. 9, 1968
Fifth Grade

1. 15 28 97 78
+4 +5 +86 +89
19 33 183 167

2. 17 19 94 91
+8 +6 +7 +9
25 25 101 100

3. 62 45 82 53
+11 +23 +94 +95
59 68 176 148

4. 86 65 49 57
+74 +57 +73 +96
160 122 122 153

5. 48 97 86 37
+37 +54 +68 +87
85 151 154 124

6

6 X 1 = 6
6 X 2 = 12
6 X 3 = 18
6 X 4 = 24
6 X 5 = 30
6 X 6 = 36
6 X 7 = 42
6 X 8 = 48
6 X 9 = 54
6 X 10 = 60
6 X 11 = 66
6 X 12 = 72

7

7 X 1 = 7
7 X 2 = 14
7 X 3 = 21
7 X 4 = 28
7 X 5 = 35
7 X 6 = 42
7 X 7 = 49
7 X 8 = 56
7 X 9 = 63
7 X 10 = 70
7 X 11 = 77
7 X 12 = 84

8

8 X 1 = 8
8 X 2 = 16
8 X 3 = 24
8 X 4 = 32
8 X 5 = 40
8 X 6 = 48
8 X 7 = 56
8 X 8 = 64
8 X 9 = 72
8 X 10 = 80
8 X 11 = 88
8 X 12 = 96

9

9 X 1 = 9
9 X 2 = 18
9 X 3 = 27
9 X 4 = 36
9 X 5 = 45
9 X 6 = 54
9 X 7 = 63
9 X 8 = 72
9 X 9 = 81
9 X 10 = 90
9 X 11 = 99
9 X 12 = 108

10

10 X 1 = 10
10 X 2 = 20
10 X 3 = 30
10 X 4 = 40
10 X 5 = 50
10 X 6 = 60
10 X 7 = 70
10 X 8 = 80
10 X 9 = 90
10 X 10 = 100
10 X 11 = 110
10 X 12 = 120

11

11 X 1 = 11
11 X 2 = 22
11 X 3 = 33
11 X 4 = 44
11 X 5 = 55
11 X 6 = 66
11 X 7 = 77
11 X 8 = 88
11 X 9 = 99
11 X 10 = 110
11 X 11 = 121
11 X 12 = 132

12

12 X 1 = 12
12 X 2 = 24
12 X 3 = 36
12 X 4 = 48
12 X 5 = 60
12 X 6 = 72
12 X 7 = 84
12 X 8 = 96
12 X 9 = 108
12 X 10 = 120
12 X 11 = 132
12 X 12 = 144

Arithmetic

Cheryl Hall

32	43	85
x5	x5	x5
160	215	425
+6	+6	+6
166	221	431
x4	x4	x4
664	884	1724
+9	+9	+9
673	893	1733
x5	x5	x5
3365	4465	8665
-1	-1	-1
32	43	85

3

5

2 ft = 24 in.

5 ft = 1 9 yd. = 384 in.

3 ft 2 in. = 57 in.

6 rd. =

1 yd. 1 ft. 3 in = 51

55

$16\frac{1}{2} \times 120 = \frac{33}{2} = 1280 = 42240$

$5\frac{1}{2} \times 6 = \frac{11}{2} \times 6 = 35 = 2120$

Arithmetic

Cheryl Hall

Jan. 29, 1969

Fifth Grade

1. $19\overline{)95}$ → 5; 95; 0

2. $13\overline{)65}$ → 5; 65; 0

3. $24\overline{)75}$ → 3; 72; 3

4. $95 - 27 = 68$; $17\overline{)68}$ → 4; 68; 0

5. $95 - 3 = 92$; $23\overline{)92}$ → 4

6. $6\overline{)84}$ → 14; 6; 24; 24

7. $26\overline{)78}$

Arithmetic

Cheryl H.
Fifth Hb

1. $73\overline{)219}$ 3 — $84\overline{)168}$ 2 — $23\overline{)115}$ 5

2. $63\overline{)252}$ 4 — $74\overline{)444}$ 6 — $94\overline{)188}$ 2

3. $21\overline{)105}$ 5 — $36\overline{)108}$ 3 — $83\overline{)581}$ 7

4. $37\overline{)222}$ 6 — $21\overline{)147}$ 7 — $30\overline{)150}$ 5

5. $54\overline{)324}$ 6 — $73\overline{)365}$ 5 — $46\overline{)368}$ 8

6. $87\overline{)522}$ 6 — $57\overline{)342}$ 6 — $63\overline{)504}$ 8

7.

8.

9.

10

11

12

Arithmetic

Page 77 Cheryl Hall

	A	B	C	D
1.	10	15	18	12
2.	12	12	10	13
3.	19	17	17	34

Page 78

	A	B	C	D
1.	1R1	1R4	2R2	3
2.	2R1	3	2R2	5R1

	A	B	C	D
1.	9R3	5R10	8R1	6R2
2.	8R6	9R5	7R10	9R2
3.	4R1	3R4	8R1	7R1
4.	4R1	2R3	5R4	9R1
5.	6R1	8	0	5R1
6.	12R3	13R1	3R4	4R3

Arithmetic
Cheryl Hall
January 8, 1968
Fifth Grade

1. $\frac{5}{n} \times 5 = 25$ and $n = 25 \div 5$
2. $\frac{7}{n} \times 8 = 56$ and $n = 56 \div 8$
3. $n \times 4 = 28$ and $n = 28 \div 4$
4. $\frac{10}{n} \times 7 = 70$ and $n = 70 \div 0$
5. $3 \times n = 30$ Which can be changed to
   $n \times 3 = 30$ and $n = 30 \div 3$
6. $4 \times n = 24$ which can be changed to
   $n \times 4 = 24$ and $n = 24 \div 4$

$\frac{8}{n} \times 4 = 32$ and $n = 32 \div 4$

(M.)

(1.) 43 × 5 = 215

86 × 9 = 774

(2.) 645 × 8 = 5160

7643 × 6 = 45843

(3.) 37 × 20 = 740

27 × 13 = 351

(4.) 75 × 83 = 225 + 600 = 6225

96 × 34 = 384 + 288 = 3264

(5.) 785 × 73 = 5

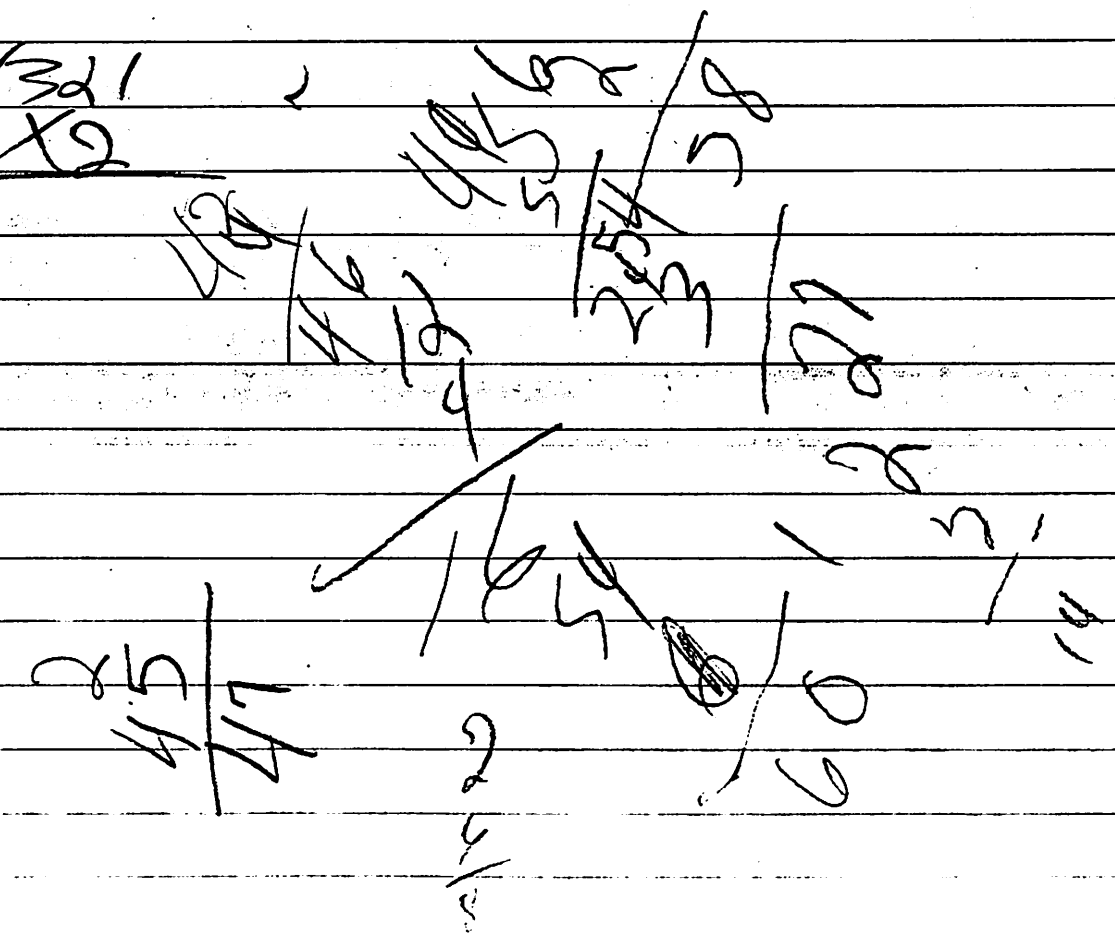
496 × 46

Cheryl Hall

53	210	368	4475	5681
X	X36	X40	X3	X5

6106	246	385	783
X9	X21	X93	X62

4321
X2



(2)

7.

692	436	295	914
X39	X87	X76	X42
6228	3052	1770	5698
2676	3488	2065	3656
32,988	37,932	22,420	38,258

8.

426	723	295	832
X32	X42	X65	X73
852	1446		
1278	2892		
13,632	30366		

(1)

53	70	68	475	687
X29	X36	X40	X3	X5
477	420	000	1425	28,435
106	210	1472		
1537	2620	14,720		

(2)

706	246	385	783	4321
X9	X21	X42	X62	X2
6354	246	770	5481	8642
	492	1540	4698	
	5166	16,170	52,461	

Very, Very Good

Arithmetic
Cheryl Hall
Grade 6th
Oct. 3, 1969

I. Circle the fractions that are equivalent.

a. $\frac{1}{6} = \frac{4}{12}$ B. $\frac{7}{14} = \frac{1}{2}$ c. $\frac{6}{8} = \frac{2}{4}$

D. $\frac{1}{3} = \frac{2}{6}$ e. $\frac{1}{4} = \frac{6}{12}$

II. Nancy is using a recipe that calls for $\frac{1}{2}$ pound of butter. The pound of butter she has is separated into fourths. Draw the butter and tell how many fourths she would use.

$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

She would use $\frac{2}{4}$ or $\frac{1}{2}$ lb

III Copy and replace ✱

A. $\frac{3}{18} = \frac{\times 9}{16}$ B. $\frac{4}{5} = \frac{8}{10}$ C. $\frac{1}{4} \; \frac{3}{12}$ D. $\frac{1}{5} = \frac{5}{25}$

E. $\frac{2}{5} = \frac{4}{10}$ F. $\frac{7}{8} = \frac{21}{24}$ G. $\frac{1}{2} = \frac{5}{10}$ H. $\frac{3}{4} = \frac{9}{12}$

Mary Mark

III Draw a [illegible] equivalent fractions

(A) $\frac{1}{2}$ and $\frac{8}{17}$ (B) $\frac{5}{12}$ and $\frac{1}{4}$ (C) $\frac{1}{2}$ and [illegible]

(D) $\frac{5}{2}$ and $\frac{20}{47}$ (E) $\frac{2}{7}$ and $\frac{9}{12}$ (F) $\frac{1}{5}$ and $\frac{5}{25}$

(G) $\frac{2}{3}$ and $\frac{4}{12}$ (H) $\frac{50}{100}$ and $\frac{25}{50}$ X $\frac{3}{12}$ and $\frac{1}{6}$

IV Give an example of the following

(A) numerator 7 (B) denominator 6

(C) mixed fraction $48\frac{25}{60}$

(D) proper fraction $\frac{1}{2}$

(E) improper fraction $\frac{40}{32}$

I. Decimal

(A) List two divices that make use of decimals & the metric system of vechicles & to read pictures

(B) Do the place value for the bellow by naming each digits position.

[illegible]

VI Complete the following

$1 = \frac{2}{2}$ $\frac{16}{16} = 1$ $3 = 2\frac{2}{2}$

$1 = \frac{59}{59}$ $\frac{4}{4} = 1$

187

Arithmetic
Pauk Hall
Circle C
Sept. 22, 1969

1. Mixed fraction
2. Proper fraction
3. Improper fraction
4. Improper fraction
5. Mixed fraction
6. Mixed fraction
7. Proper fraction
8. Mixed fraction
9. Mixed fraction
10. Mixed fraction

Checked by: Sharlyne Tucker

100
12½

Very Good 87½ B+

Austin Tc
Caryl Hall
Grade 6th
September 17, 1969

Part I Fill in the blanks:

1. Our ~~numeration system~~ made telephone calls possible.
2. The numerals in our system of counting are called digits.
3. Our system of counting is the ~~numeration system~~ or Decimal 2½ system.
4. The symbols our system are zero through nine.
5. Place value tells what what each digits position is.

Part II Group the following in periods. Name each period and name each digit according to place value.

Very, Very Good

A

Arithmetic
Cheryl Hall
September 10, 1969
6th Grade

According to place value group the following digits in group or periods. Name the periods and label each digit according to place value.

(A) 78925

Thousands Hundreds

Ten Thousands, Thousands, Hundreds, Tens, Ones

(B) 546,783,123

Millions Thousands Hundreds

Hundred Millions, Ten Millions, Millions, Hundred Thousands, Ten Thousands, Thousands, Hundreds, Tens, Ones

(C) 875,968,183,412

Billions Millions Thousands Hundreds

Hundred Billions, Ten Billions, Billions, Hundred Millions, Ten Millions, Millions, Hundred Thousands, Ten Thousands, Thousands, Hundreds, Tens, Ones

(D) 635,761,826,035

Billions Millions Thousands Hundreds

Hundred Billions, Ten Billions, Billions, Hundred Millions, Ten Millions, Millions, Hundred Thousands, Ten Thousands, Thousands, Hundreds, Tens, Ones

(E.) 14,265

Ten Thousand | Thousands | Hundreds | Tens | Ones

90

Mathematics
Cheryl D. Hall
September 11, 1969
Sixth Grade

1. 0.4 or .4 C
2. .03 C
3. .002 C
4. .0000001 C
5. 05. or .5 C
6. .07 C
7. .009 C
8. .00008 C
9. .000005 X
10. .00008 C

75,628,453,245
T

Cheryl Hall

G) equivalent fractions - fractions that are equal to another fraction.

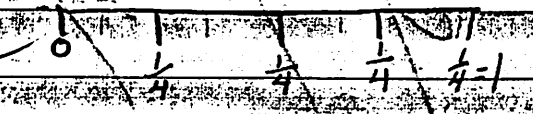
H) Hindu Arabic - another name for decimal.

I) place value - the names of digit when numerals are written.

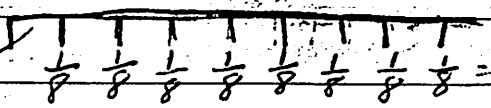
J) periods - groups of numbers which have names.

I. Draw some boards and cut as follows:

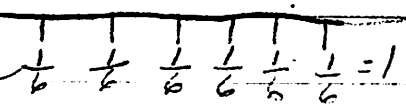
A.



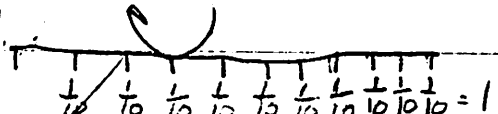
B.



C.



D.



$$100 = 99\frac{1}{7}$$

$$\frac{26}{7} = 2\frac{6}{7}$$

$$97\frac{1}{7}$$

Arithmetic

Cheryl Hall
Oct. 29, 1968
Fifth Grade

Page 35

1. 16-9=n7 17-8=n9
2. 34-7=n27 29-8=n21
3. 26-8=n18 31-5=n26
4. 13-6=n7 12-3=n9

1. (31-1)-9=n21 (43-30)+6=n19
2. (89-40)+6=n55 (75-20)+8=n63
3. (85-30)-6=n49 (68-14)-9=n45
4. (91-20)+8=n79 (86-35+7=n51

Page 36

1. $\begin{array}{r} 79 \\ -8 \\ \hline 71 \end{array}$ $\begin{array}{r} 52 \\ -2 \\ \hline 50 \end{array}$ $\begin{array}{r} 67 \\ -4 \\ \hline 63 \end{array}$ $\begin{array}{r} 28 \\ -7 \\ \hline 21 \end{array}$

2. $\begin{array}{r} 65 \\ -8 \\ \hline 57 \end{array}$ $\begin{array}{r} 73 \\ -7 \\ \hline 66 \end{array}$ $\begin{array}{r} 82 \\ -8 \\ \hline 74 \end{array}$ $\begin{array}{r} 95 \\ -9 \\ \hline 86 \end{array}$

3. $\begin{array}{r} 80 \\ -60 \\ \hline 20 \end{array}$ $\begin{array}{r} 38 \\ -15 \\ \hline 23 \end{array}$ $\begin{array}{r} 49 \\ -47 \\ \hline 2 \end{array}$ $\begin{array}{r} 75 \\ -45 \\ \hline 30 \end{array}$

4.

82	71	87	93
-47	-37	-68	-89
35	34	19	4

Arithmetic

Cheryl Hall
Nov. 11, 1968
Fifth Grade

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(4) 7 × 9 = 63 ; 8 × 3 = 24 ; 9 × 1 = 9 ; 6 × 3 = 18 ; 8 × 9 = 72

(5) 6 × 2 = 12 ; 9 × 7 = 63 ; 8 × 8 = 64 ; 7 × 1 = 7 ; 9 × 4 = 36

(6) 9 × 8 = 72 ; 6 × 7 = 42 ; 9 × 2 = 18 ; 7 × 8 = 56 ; 9 × 5 = 45

(7) 5 × 1 = 5 ; 3 × 8 = 24 ; 4 × 6 = 24 ; 2 × 3 = 6 ; 3 × 0 = 0

(8) 2 × 6 = 12 ; 1 × 1 = 1 ; 5 × 9 = 45 ; 1 × 4 = 4 ; 4 × 0 = 0

(9)

8	7	8	6	9
x1	x3	x6	x5	x0
8	21	48	30	0

Arithmetic

Cheryl Hall
Dec. 7, 1968
Fifth Grade

(1)	1321	1327	2040
	X32	X32	X43
	2642	2654	6120
	39630	39810	81600
	42,272	42,464	87,720
(2)	1609	1937	4500
	X40	X50	X70
	0000	0000	0000
	64360	96850	315000
	64360	96850	315,000
(3)	1234	2750	1148
	X20	X30	X60
	0000	0000	0000
	24680	72500	68880
	24,680	72,500	68,880
(4.)	2600	9876	6875
	X98	X32	X30
	68800	19752	0000
	234000	296280	206250
	242,800	316,032	206250

(5) 2130 × 30 = 63,900

(6) 2130 × 30 = 63,900

(7) 3000 × 20 = 60,000

(8) 7060 × 65 = 459,900

3208 × 20 = 64,160

3208 × 20 = 64,160

1200 × 40 = 48,000

7146 × 83 = 593,118

3475 × 30 = 104,250

1045 × 50 = 52,250

4002 × 20 = 80,040

4009 × 69 = 276,621

Homework Arithmetic

Cheryl Hall

WRITTEN

Nov. 26, 1962

Page 58

Fifth Grade

1. 13	24	18	32
X60	X40	X50	X20
00	00	00	00
78	96	90	64
780	960	900	640
2. 19	14	38	29
X51	X62	X21	X31
19	28	38	29
95	84	76	87
969	868	798	899
3. 13	12	12	15
X14	X15	X16	X12
52	60	72	30
13	12	12	15
182	180	192	180
4. 15	16	13	14
X13	X12	X15	X14
45	32	65	56
15	16	13	14
195	192	195	196

5. 17 × 52 = 884
(34 + 85)

15 × 65 = 975
(75 + 90)

19 × 42 = 798
(38 + 76)

18 × 43 = 774
(54 + 72)

6. 25 × 23 = 575
(75 + 50)

14 × 35 = 490
(70 + 42)

18 × 22 = 396
(36 + 36)

45 × 22 = 990
(90 + 90)

7. 13 × 52 = 741
(91 + 65)

48 × 22 = 1056
(96 + 96)

28 × 23 = 644
(84 + 56)

14 × 45 = 570
(20 + 56)

Homework Arithmetic
WRITTEN
Page 57

Cheryl Hall
Nov. 25, 1968
Fifth Grade

1.	22	46	95	11
	x44	x11	x11	x96
	88	46	95	96
	88	46	95	96
	968	506	1045	1056

2.	24	21	23	12
	x21	x43	x32	x42
	24	63	46	24
	48	84	69	48
	504	903	736	504

3.	44	32	34	14
	x22	x23	x21	x12
	88	96	34	28
	88	64	68	14
	968	736	714	168

4.	12	43	11	33
	x32	x21	x51	x33
	24	43	51	66
	36	86	51	99
	384	903	627	1056

ORAL

24	31	14	45
x12	x32	x12	x11
48	62	28	45
24	93	14	45
288	992	168	495

(1)

Arithmetic

Cheryl Hall
Dec. 10, 1968
Fifth Grade

1. 24 × 6 = 134

20 × 53 = 60 + 100 = 160

549 × 3 = 1647

2. 11 × 87 = 77 + 88 = 957

47 × 39 = 423 + 141 = 1833

281 × 32 = 562 + 843 = 8992

3. 12 × 59 = 108 + 60 = 708

76 × 31 = 76 + 228 = 304

176 × 54 = 704 + 880 = 9504

1. 169 × 9 = 1521

926 × 3 = 2778

989 × 9 = 8901

358 × 8 = 2864

2. 421 × 2 = 842

300 × 5 = 1500

372 × 2 = 744

921 × 5 = 4605

3. 5079 × 6 = 30,474

2435 × 4 = 9740

6589 × 9 = 59,301

9650 × 8 = 77,200

4. 2134 × 2 = 4268

1903 × 3 = 5709

7601 × 9 = 68,409

7605 × 7 = 53,235

5. 92 × 23 = 276 + 184 = 2116

86 × 72 = 172 + 602 = 6192

21 × 84 = 84 + 168 = 252

82 × 64 = 328 + 492 = 5248

6. 10 × 26 = 60 + 20 = 260

20 × 48 = 160 + 80 = 960

28 × 36 = 168 + 84 = 1008

73 × 93 = 219 + 657 = 6789

Arithmetic
Cheryl Hall
Dec. 3, 1968
Fifth Grade

Page-60

(2). $.10 × 60 = 00, 60 = $6.00

(5) $17.50 × 5 = $87.50

(6) $.60 × 10 = 00, 60 = $6.00

Page-61

(6) 71 × 69 = 639, 426 = 4899

51 × 74 = 204, 352 = 3774

21 × 75 = 105, 147 = 1575

Page 62 won the back

(4)

420	180	690
X21	X35	X58
420	900	5520
840	540	3450
8820	6300	40020

Arithemtic

5th

Cheryl Hall

(A.)

1.

27	35	942	15
19	57	50	45
18	45	79	274
+34	+96	+86	+86
98	323	257	480

2.

180	983	238	$3.00
293	755	127	7.17
251	700	315	8.06
+170	+891	+206	7 19
894	3329	886	2542

3.

2762	7986	9321	3157
1506	6715	8679	1496
2475	3240	4769	8975
3557	+4765	+5710	9860
10,100	22,706	28,479	23,488

4.

9176	4324	1568	7472
8534	9965	4789	3296
3543	2916	1500	3750
7650	4321	2905	7991
+4030	+2900	+1579	+9875
32,933	24,326		

1. 17545 + 36421 + 41375

2. 39875 + 97650 + 41521 + 19843

32976 + 54876 + 29650

47354 + 35750 + 52400

Cheryl Hall
Dec. 11, 1968

Page 74

1. 12 ÷ 4 = n 3 3 X 4 = 12
2. 18 ÷ 3 = n 6 6 X 3 = 18
3. 32 ÷ 4 = n 8 8 X 4 = 32
4. 48 ÷ 12 = n 4 4 X 12 = 48
5. 150 ÷ 5 = n 30 30 X 5 = 150
6. 555 ÷ 111 = n 5 5 X 111 = 555

Page 75

(1) $3\overline{)24}$ $2\overline{)54}$ $3\overline{)27}$ $9\overline{)45}$
24 54 21 45

(2) $4\overline{)36}$ $9\overline{)18}$ $7\overline{)63}$ $6\overline{)30}$
36 63 30

(3) $2\overline{)0}$ $5\overline{)40}$ $8\overline{)48}$ $6\overline{)36}$
0 40 48 36

(4) $8\overline{)72}$ $5\overline{)40}$ $8\overline{)64}$ $6\overline{)36}$
72 40 64 36

(5) $3\overline{)27}$ $7\overline{)49}$ $9\overline{)63}$ $8\overline{)0}$
27 49 63 0

(6) $18 \div 2 = n9$ $50 \div 5 = n10$

(7) $27 \div 9 = n3$ $25 \div 5 = n5$

(8) $56 \div 7 = n8$ $28 \div 4 = n7$

(9) $12 \div 3 = n4$ $48 \div 6 = n8$

(10) $32 \div 4 = n28$ $16 \div 2 = n8$

(11) $18 \div 6 = n3$ $0 \div 7 = n0$

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$5\frac{5}{12}$ $8\frac{6}{56}$

$\frac{25}{}$ $\frac{56}{}$

1. $11\overline{)24}$ R 2 (2, 22)

$50\overline{)55}$ R 5 (1, 50)

$27\overline{)58}$ R 4 (2, 54)

2. $37\overline{)79}$ R 2 (2, 77)

$42\overline{)87}$ R 3 (2, 84)

$31\overline{)99}$ R 6 (3, 93)

3. $49\overline{)99}$ R 1 (2, 98)

$26\overline{)58}$ R 6 (2, 52)

$19\overline{)39}$ R 1 (2, 38)

4. $15\overline{)35}$ R 5 (2, 30)

$18\overline{)38}$ R 2 (2, 36)

$44\overline{)89}$ R 1 (2, 88)

5. $25\overline{)57}$

6.

Math
Cheryl Hall
6th Grade

Millions Thousands Hundreds

1. 6,750,086

Millions | Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones

billions Millions Thousands Hundreds

2. 4,960,083,145

Billions | Hundred Millions | Ten Millions | Millions | Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones

you left out a digit

Hundreds

3. 145

Hundreds | Tens | Ones

Thousands | Hundreds

4. 98,736

Ten Thousands | Thousands | Hundreds | Tens | Ones

Thousands | Hundreds

5. 348,455

Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones

Part III Write the following digits in words.

1. Seven million, six hundred thirty-four thousands four hundred sixty-two.
2. One thousand, eight hundred ninety-six.
3. Five hundred forty-seven
4. One thousand, nine hundred sixty-nine
5. One hundred twenty-seven

billions, six hundred eighty-
two millions, fifty-two thousands,
six hundred sixty-five

Part four Write the following
word in digits.

1. Nineteen thousands eight
hundred ninety five
19,895
2. Seven hundred-sixty-six
766
3. 12,976,000,860

Where is 4+5?